



Wellington High School
Te Kura Tuarua o Taraika ki Pukeahu

Year 10 Course Choices
for 2025

Contents

Overview and choosing your subjects	3
Courses & Pathways	4 & 5
Compulsory courses	
Aotearoa Studies	6
English	6
Health and Physical Education	7
Mathematics	7
Science	7
Social Studies	7
Option Courses	
Arts	
Art	8
Drama	8
Music	8
Performance	8
Toi Māori.....	9
Languages	
Chinese (Mandarin)	9
Japanese	9
Māori Performing Arts	10
Spanish	10
Te Reo Māori	10
Te Reo Māori Immersion	10
Physical Education	
Sport Science	11
Science	
Urban Gardening.....	11
Wāhine Waihanga Challenge	11
Social Sciences	
Business Studies	12
Classical Studies	12
Media Studies	12
Technology	
Animation	13
Computing	13
Design and Visual Communication (DVC).....	13
Design Technology Workshop.....	13
Fashion	14
Food Technology	14
Mechanical Engineering.....	14
Modelling – Design and Make.....	14
Planning sheet	15

OVERVIEW

Year 10 builds on the knowledge and skills developed in Year 9.

Compulsory Courses	Option Courses
<p>The following subjects are compulsory.</p> <p>With your rōpū class, everyone does:</p> <ul style="list-style-type: none">• Aotearoa Studies• English• Health & Physical Education• Mathematics• Science• Social Studies	<p>Language options run for a full year; all other options are half year courses.</p> <p>If you DO want to study a language next year</p> <ul style="list-style-type: none">• <u>choose your language for the full year, and</u>• <u>two other options</u> <p>If you DO NOT want to study a language next year</p> <ul style="list-style-type: none">• <u>choose four options.</u>

Choosing your option courses

Some Year 11 courses have entry requirements. This means that you have to take the Year 10 option in order to continue to take it in Year 11, or you will need to make special arrangements with the teacher or Head of Faculty. These subjects are Music, Chinese, Japanese, Māori, and Spanish.

Make sure that you talk to your teachers and caregivers if you are not sure about your choices.

We cannot meet every combination. However, we make every effort to try and satisfy all combinations. If not enough students choose a particular subject then it will not be possible to offer it.

Your rōpū teacher will talk to you as you return your option requests. If there are problems that you cannot solve, go and see your Dean, or you can make new choices.

Literacy and Numeracy co-requisites

In 2025, Year 10 students will be entered into the Literacy and Numeracy corequisite exam if they have demonstrated they are ready to attempt these. There are two times during the year when these Corequisite assessments will be offered in Term 2, between 19-30 May and Term 3 between 1-12 September.

There is one Numeracy exam and two Literacy exams - reading and writing.

The new numeracy corequisite will help ensure that students have the foundational skills to support them in further studies, work, and life. Reading and writing is a factor in most subjects and teachers across the curriculum are encouraging students to use literacy skills in their subjects.

Across subjects, students are being expected to use literacy and numeracy skills and their teachers will be discussing these strategies where appropriate. In English and Maths, teachers will clarify the specific requirements of the assessments and determine student readiness to attempt these.

COURSES & PATHWAYS

Arts Faculty

ART, PAINTING, PHOTOGRAPHY, DRAMA, DESIGN & MUSIC

Y10	Art Drama Music Performance Toi Māori	Y11	Arts – fine arts focus Arts – digital focus Drama Music Performance Toi Māori	L2	Design Drama Music Painting Performance Photography Printmaking Sculpture Toi Māori	L3	Design Drama Music Painting Performance Photography Printmaking Sculpture Toi Māori
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English Faculty

ENGLISH LITERATURE

Y10	English	Y11	English English Project based	L2	Classical Studies with English** English English Project based English with Religion English for Writers Painted Word* Science Fiction Studies	L3	English Literature English with Philosophy English Skills Painted Word*
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*This is a combined course with Arts | ** See Social Sciences for Classics information

Physical Education & Health Faculty

OUTDOOR EDUCATION, SPORT SCIENCE, HEALTH & RECREATION

Y10	Health & Physical Education Sport Science	Y11	Health Education Outdoor Education Physical Education Sport Science	L2	Health Education Outdoor Education Physical Education Sport Science	L3	Health Education Outdoor Education Physical Education Sport Science
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Languages Faculty

CHINESE, ENGLISH LANGUAGE, JAPANESE, TE REO MĀORI & SPANISH

Pre-NCEA		English Language - Foundation English Language – Basic English Language - Beginner					
Y10	Chinese Japanese Māori Performing Arts Spanish Te Reo Māori Te Reo Māori Immersion	Y11	Chinese English Language – Pre-Intermediate Japanese Māori Performing Arts Spanish Te Reo Māori Te Reo Māori Immersion	L2	Chinese English Language – Intermediate Japanese Māori Performing Arts Spanish Te Reo Māori Te Reo Māori Immersion	L3	Chinese English Language – Advanced Japanese Māori Performing Arts Spanish Te Reo Māori Te Reo Māori Immersion

Mathematics Faculty

STATISTICS, CALCULUS & NUMERACY

Y10	Mathematics	Y11	Mathematics Numeracy for English Language learners Numeracy	L2	Finance Mathematics	L3	Calculus Finance Mathematics Statistics
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Science Faculty

SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS, HORTICULTURE & EARTH SPACE SCIENCE

Y10	Science Urban Gardening Wāhina Waihangā Challenge	Y11	Horticulture Foundations of Science	L2	Biology Chemistry Earth & Space Science Horticulture Physics Science	L3	Biology Chemistry Earth & Space Science Horticulture Physics Science
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Social Sciences Faculty

HISTORY, GEOGRAPHY, MEDIA, CLASSICS & SOCIAL STUDIES

Y10	Business Studies Classical Studies Media Studies Social Studies	Y11	Activism and change Business Studies Global Studies Heroic Journeys of the ancient world History Media Studies	L2	Business Studies & Economics Classical Studies with English* Geography History Journalism Moving Image Culture Psychology Radio & Media Sociology	L3	Classical Studies Business & Economics Geography History Journalism Moving Image Culture Psychology Sociology
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Technology Faculty

DIGITAL TECHNOLOGY, DESIGN, ELECTRONICS, ENGINEERING, FOOD & FASHION

Y10	Animation Computing Design Technology Workshop Design & Visual Communication Fashion Food Technology Mechanical Engineering Modelling – Design & Make	Y11	Animation Computer Science Design Technology Workshop Design & Visual Communication Electronics Fashion & Textiles Food Technology Furniture and Cabinet Making Game Design Hospitality Mechanical Engineering	L2	Animation Barista Skills Computer Networking Computer Science Design Technology Workshop Design & Visual Communication Electronics Fashion & Textiles Food Technology Furniture and Cabinet Making Game Design Hospitality Mechanical Engineering Sonic Arts	L3	Computer Science Electronics Design & Visual Communication Fashion & Textiles Food Technology Hospitality Practical Workshop Sonic Arts
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Trades & Careers

TRADES ACADEMY, EMPLOYMENT SKILLS & ENVIRONMENTAL STUDIES

L2	Papa Taiao Pathways Course Trades Academy Gateway / STAR Courses Training & study beyond WHS	L3	Papa Taiao Pathways Course Trades Academy Gateway / STAR Courses Training & study beyond WHS
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Year 10 | HPE HEALTH & PHYSICAL EDUCATION

The focus of this course is on personal wellbeing, the relationships that we form and the community we live in. This understanding will be developed through health related and movement contexts. We aim to provide the opportunity for you to develop decision making skills that enable you to live a healthy lifestyle and continue to form lasting relationships.

Pathway: Health HED112, Outdoor Education ODE112, Physical Education PED112, Sports Science SPS112

Course components

PE

- Working and developing as a whanau – traditional games from around the world
- Skill and strategy – sport at WHS
- Understanding factors that impact participation – fun, fast and active
- Interpersonal skills – touch rugby / Year 10 tournament

Health

- Decision making – drugs and alcohol
- Inquiry and investigation – nutrition
- Understanding stress and the mind and body's response – mental wellness
- Relationships and sexuality

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	\$0	Open

Year 10 | MAT MATHEMATICS

Topics covered include number & algebra, geometry & measurement, and statistics & probability.

Pathway: Mathematics MAT012 and MAT112, Numeracy NUM112

Course components

- Thinking logically
- Carrying out accurate calculations and sensible estimations
- Processing and communicating information
- Solving problems
- Using SOLO to understand next steps in learning
- Explaining why your answers are reasonable

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	\$25 Education Perfect	Open

Year 10 | SCI SCIENCE

Science in Year 10 gives students the opportunity to explore Science: what it is and how it works with active, hands-on approaches. Through inquiry, investigation, practical work and online learning students learn how to gather data, form scientific arguments and present their findings about the living world, the material world, the physical world and the planet Earth and beyond.

Pathway: Foundations of Science SCI112, Horticulture HCL112

Course components

- Chemical Reactions
- Climate Change
- Electricity and Forces
- Medical Science

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	\$23 Stile sub	Open

Year 10 | SST SOCIAL STUDIES

The aim of social studies is to help you gain knowledge and understanding of people and how they think, act and feel. It studies how people interact with each other and their environment. You will explore social issues of the past and the present.

Pathway: Business Studies, BUS112, Classical Studies CLE112, History HIS112, Geography, GEO112, Media Studies MDS 112

Course components

- The values and viewpoints of different individuals or groups
- How people make and respond to decisions and actions.
- How decisions of the past can influence the present
- Communication using information and ideas, information literacy, discussion, presentation, analysis and evaluation

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	\$0 NIL	Open

YEAR 10 OPTION COURSES

ARTS

Year 10 | ART

ART

This course aims to build confidence and skills in painting, drawing, printmaking, sculpture and digital art. There is an emphasis on developing ideas with your work in preparation for Year 11 Art

Pathway: Digital Arts ARD 112, Visual Arts ART112

Course components

- Investigating art in context
- Realisation of 2D to 3D form
- Developing techniques in photography, printing, painting, design, sculpture
- Exploring the ideas and methods of a variety of artists and designers

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year	Curriculum based assessment		Open



Year 10 | DRA

DRAMA

Development of your personal performance skills and group work. You will study aspects of drama e.g., script, improvisation, and devising.

Pathway: Drama DRA112

Course components

- Group work and collaboration
- Development of performance skill
- Exploration of dramatic conventions
- Confidence building

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year	Performance based assessment	NIL	Open

Year 10 | MUS

MUSIC

This course explores a range of musical skills and concepts. Working both collaboratively and alone you will create and perform original music. You will develop group and solo performance skills.

Pathway: Music MUS112

Course components

- Ensemble/Group Performance
- Solo Performance
- Composition
- Music concepts

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year	Performance based assessment	Itinerant or private instrument lessons are strongly encouraged	Open

Year 10 | PER

PERFORMANCE

This course is an opportunity to collaborate in the performing arts across several productions. It is a chance to be involved in performances, both onstage and off.

Pathway: Performance PER000

Course components

These will be developed in collaboration with the students

- workshops on aspects of performance (singing, acting, and dance)
- participation in a major musical
- new original performance during the year
- an end of year cabaret/showcase
- opportunities for event technology and management (costume, hair and make-up, stage management, set and props etc)

This course is not a replacement for Drama or Music and can be a half year or full year option.

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year or full year	Performance based assessment	NIL	Open

Year 10 | TOI

TOI MĀORI

Students will develop Whakamaharatanga and Māturanga of the history and practice of Toi Māori in Aotearoa. You will explore the origin of Whareniui and the Toi associated with it: Poupou and Kōwhaiwhai. You will explore iwi-based art traditions and the Mātauranga of local Tangata Whenua

Pathway: Toi TOI000

Course components

- Individual and group inquiries into iwi-based art traditions
- Explore both traditional and contemporary Toi Māori art making processes
- Explore tikanga and conventions relevant to Toi Māori

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year	Curriculum based assessment		Open



LANGUAGES

Year 10 | CHI

CHINESE

The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include food, shopping, school and hobbies, daily life and family.

Pathway: Chinese CHI112

Course components

- Express and respond to questions about personal needs and interests
- Read, understand and write simple texts
- Compare and contrast cultural practices between China and New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests and assignments	NIL	Open



Year 10 | JPN

JAPANESE

The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include weather, weekend activities, sports and hobbies, food and travel.

Pathway: Japanese JPN112

Course components

- Express and respond to questions about personal needs and interests
- Read, understand and write simple texts
- Read and write hiragana, katakana and some kanji with confidence
- Compare and contrast cultural practices between Japan and New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION \$10	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests and assignments	For a hardcopy workbook (optional)	Year 9 Japanese or Head of Faculty approval

Year 10 | MPA

MĀORI PERFORMING ARTS

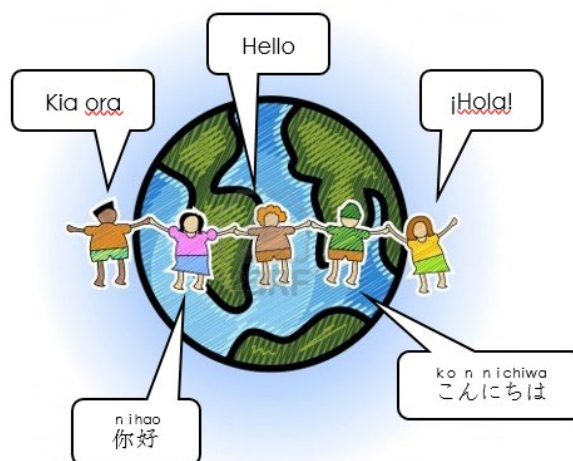
This course is for you if you want to do Kapa Haka. The course will cover a range of waiata, haka and mōteatea. It is strongly encouraged that if you take this course, you also join Te Whanau a Taraika (the school Kapa Haka rōpū) You can still participate in Kapa Haka if you don't take this course

Pathway: This course can lead to further credits in Māori Performing Arts at a higher level. Students who take this course are required to perform in front of an audience.

Course components

- Waiata-ā-ringa
- Poi
- Waiata tira and Mōteatea
- Haka and Mau rākau

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year or full year	As appropriate	\$0 NIL	Open



Year 10 | MAI035

TE REO MĀORI IMMERSION

This course is designed to extend the level of fluent te reo Māori speakers by studying in an immersion language environment.

Pathway: Further credits at a higher level in MAI035 or university Te Reo Māori papers as appropriate.

Course components

- Topics will be based on student interest.
- The standards offered will be dependent on ability level and unit context and could include university te reo Māori papers or te reo Māori standards at Level 1, 2, or 3.

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Full year	\$0	Full year

Year 10 | SPA

SPANISH

The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include food, sports and hobbies, daily life, family, housing, shopping and travel.

Pathway: Spanish SPA112

Course components

- Express and respond to questions about personal needs and interests
- Read, understand and write simple texts
- Compare and contrast cultural practices between Spanish speaking countries and New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests and assignments	\$10 For a hardcopy workbook (optional)	Year 9 Spanish or Head of Faculty approval

Year 10 | MAO

TE REO MĀORI

You will continue to develop your understanding of Māori language and culture.

Pathway: Te Reo Māori MAO112

Course components

- Express and respond to questions about personal needs and interests
- Give short, prepared talks on familiar topics including your own pepeha
- Read, understand and write simple texts
- Understand, explain and apply kawa and tikanga in a variety of contexts

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests	\$0 NIL	Year 9 Te Reo Māori

PHYSICAL EDUCATION

Year 10 | SPS SPORTS SCIENCE

This course is designed to provide you with an introduction to some of the sport and exercise science topics taught in the Sports Science and Physical Education courses in Year 11. You will learn to develop fitness programmes, use slow motion analysis to refine your movements and understand functional anatomy.

Pathway: Health HED112, Physical Education PED112, Outdoor Education ODE112, Sport Science SPS112

Course components

- Anatomy
- Fitness testing and training
- Participation and reflection
- Interpersonal skills

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open



SCIENCE

Year 10 | URB URBAN GARDENING

This is an introduction to growing plants and managing a māra kai / food garden in Aotearoa. It has a large practical component and makes use of WHS's thriving māra.

Pathway: Horticulture HCL112

Course components

- Garden planning and management skills
- Plant reproduction and propagation
- Intro to soil management

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | WAH WAHINE WAIHANGA CHALLENGE

This course exposes students who identify as female to STEM as a future pathway. You will visit Te Wharewaka o Pōneke, Space Place and Te Papa growing your understanding of the history of navigation. This course focuses on a project around designing, developing and constructing your own waka.

Pathway: Foundations of Science SCI112, Mathematics MAT112, Numeracy NUM112, Mechanical Engineering MEG112, Design and Visual Communication DVC112.

Course components

- Stars and navigation by the stars
- Investigation of wind, waves and displacement
- Development of skills in measurement and drawing to scale
- Construction of scale models

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open to all students who identify as female

SOCIAL SCIENCES

Year 10 | BUS BUSINESS STUDIES

The aim of this course is to develop your understanding of enterprise and economic concepts. These are both important for your participation in and contribution to society.

Pathway: Business Studies BUS112

Course components

- By creating, planning and operating your own business enterprise, you will develop entrepreneurial skills
- By examining the legal rights of buyers and sellers and consumer decision-making, you will develop understanding of economic concepts and values.
- By exploring consumer information, you will develop their research skills

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$20 For Business Enterprise capital	Open

Year 10 | CLS CLASSICAL STUDIES

You will explore the lives of ancient Greeks and Romans focusing on religion, literature, art and architecture, and society. You will also consider the influence of ancient ideas and values on modern culture particularly in art and architecture.

Pathway: Classical Studies CLS112

Course components

- Written, oral and visual communication skills
- Reading, interpretation and critical analysis of ancient and modern sources
- Research and inquiry skills
- Examining ideas and values
- Comparison to modern societies, with a particular focus on New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | MDS MEDIA STUDIES

You will be introduced to the world of the media, how it works and how we can produce it for ourselves. We will look at representation and genre, and you will get a chance to make a film and a magazine spread yourself.

Pathway: Media Studies MDS112

Course components

- You will be introduced to key concepts and ideas relating to analysis of media as well as basic practical skills in making a short video.

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open



TECHNOLOGY

Year 10 | ANI ANIMATION

This course will have you creating animation fun short movies using both physical models and virtual, purely digital screen models. You will learn how to create a storyboard for a film that will grab people's attention, then learn how to create it. Adding sound and effects will make your animation a standalone movie that can be uploaded to YouTube, social media or used in web pages. Your animated movie fun stars here!

Pathway: Animation ANI112

Course components

- storyboarding a good movie
- character development
- creating with software
- using cameras
- getting your movie seen

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | COM COMPUTING

If you are interested in computing, such as the coding behind programs and apps then this is the course for you to sample just that. It could lead also to a very well-paid career for the future. This is a course with focus on Computing Science. You will develop the skills needed to code programmes and run them. We start by creating simple game programmes and developing them. Start your all-round coding skill experience here!

Pathway: Animation ANI112, Computer Science CSC112, Digital Media DGM112, Game Design GDD112

Course components

- Building good coding practice skills in JavaScript
- Developing a game in JavaScript

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | DTW DESIGN TECHNOLOGY WORKSHOP

This half year course is practically based, with design and make assignments that will allow you to learn new techniques and how to use a wide range of equipment. You will make items that can range from your own designs to a given theme, to a choice of fun items from given plans, to develop your skills and knowledge of all matters workshop.

Pathway: Workshop courses in Year 11

Course components

- Working in a range of media and components from woodwork to some basic electronics
- Practical projects with supporting learning.

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$30 Materials and consumables	Open

Year 10 | DVC DESIGN AND VISUAL COMMUNICATION (GRAPHICS)

This design course will test your creativity! Think like a designer and sketch like a designer while working on exciting 2D and 3D design projects. (Project 1 – Graphic Design. Project 2 – Architectural Design).

This course cannot be taken with 10MDM.

Pathway: Design & Visual Communication DVC112

Course components

- Design process and design thinking
- Freehand design sketching
- Graphic design
- Product design
- Architectural design
- Instrumental drawing
- Photoshop for presentation

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$15	Open



Year 10 | FTX

FASHION

Want to sew your own clothes and express your style? This course is for you! Learn to sew and think creatively like a designer. Design and make your own hoodie.

Pathway: Fashion FTX112

Course components

- Skills making your own garments
- Fashion illustration
- Screen printing, embroidery and applied design

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	Solo Taxonomy	\$15 For additional materials	Open

Year 10 | FTE

FOOD TECHNOLOGY

Students will experiment with, understand the functions of ingredients and develop the skills required to cook their favourite foods.

Pathway: Food technology FTE112 or Hospitality HOS112

Course components

- The design process
- Developing a product to meet stakeholder needs
- Functionality and science of ingredients
- Knife skills
- Food safety
- Methods of cookery

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$30 For ingredients	Open



Year 10 | MEG

MECHANICAL ENGINEERING

This course will excite you if you are curious about engineering. You learn engineering technique including machining and complete a welding programme. You use a range of cutting and fabrication hand tools and become familiar with engineering and machine tools including lathes and drill presses. This is a great start to learning how to problem solve and fix things yourself.

Pathway: Mechanical Engineering MEG112

Course components

- Use of workshop hand and power tools
- Development of welding techniques
- Use of welding equipment and plasma cutters
- Design skills joining and fixing techniques
- Finishing skills
- Safe workshop etiquette

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | MDM

MODELLING – DESIGN AND MAKE

This is a physical, hands-on design and make modelling course with a focus on architectural and product design modelling. 50% of classtime is devoted to modelling and 50% to design sketching. You'll use physical modelling as a final design presentation technique. Sustainability and collaboration are central to this course.

This course cannot be taken with 10DVC.

Pathway: Design and Visual Communication DVC112

Course components

- Design process and design thinking
- Architectural design
- Product design
- Design and make
- Photography of models
- Freehand design sketching

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$30 Modelling materials	Open

YEAR 10 PLANNING SHEET 2025

Name Rōpū: 9.....

Parent/Caregiver signature

1. Choose your options by circling them on this sheet, then take it home for a parent/caregiver to sign.
2. After making your choices, go to your google classroom and fill in the course selection google form.
3. If you have a clash, when entering your choices leave a gap in your selection choices and indicate the clash in the clash section of the google form.
4. Return this signed planner to your rōpū teacher.
5. Deadline: **3:20pm Monday 16 September 2024.**

If you will be studying ENL010 or ENL000:

- You will need to see your Dean or Chitose Izuno. You will still need to choose 4 options below.

If you WANT to study a language next year:

- Choose your language for the full year by circling the language once in option line 1 or 2. Note that MAI035 is the te reo Māori option for fluent speakers.
- Choose your remaining two options from the other option line (not the same option line as your language).

If you DO NOT want to study a language next year:

- Circle four different option courses - one in each column.

Option Line 1		Option Line 2	
<i>Full year</i>		<i>Full year</i>	
10CHI*		10JPN*	
10JPN*		10MAO*	
10MAO*		10SPA*	
10SPA*			
MAI035			
<i>Terms 1 & 2</i>	<i>Terms 3 & 4</i>	<i>Terms 1 & 2</i>	<i>Terms 3 & 4</i>
10ANI	10ANI	10ART	10ART
10ART	10ART	10BUS	10BUS
10DRA	10DRA	10CLS	10CLS
10DTW	10DTW	10COM	10COM
10DVC	10DVC	10DRA	10DRA
10FTE	10FTE	10DVC	10DVC
10MDM	10MDM	10FTE	10FTE
10MDS	10MDS	10FTX	10FTX
10MUS*	10MUS*	10MDS	10MDS
10SPS	10SPS	10MEG	10MEG
10TOI	10TOI	10MUS*	10MUS*
10WAH	10WAH	10MPA#	10MPA#
		10PER#	10PER#
		10SPS	10SPS
		10URB	10URB

Notes:

- Some Year 11 subjects have an entry recommendation (indicated by *). This means that you usually must successfully complete that course at Year 10 to do it in Year 11.
- Some subjects run for a half year or a full year (indicated by #). If you want to do the subject for the whole year pick the option in both columns.

